**May/June – Expression**

**Kindergarten**

* I can distinguish between loud/soft, fast/slow, spoken/sung
* I can use a high/low/spoken/sung/loud/soft voice

I understand:

**Gr. 1**

* Beat may be fast/slow
* Music may be soft (p) or loud (f)
* Music may express our feelings
* Musical instruments have different tonal qualities
* Music reflects our feelings about holidays, seasons, our country and cultural heritage
* Words of a song are important to understanding the song

**Gr. 2**

* Music has tempo that may change suddenly or gradually
* Music has dynamics that may change suddenly or gradually

**Gr. 3**

* Changes in dynamics add to the effect of music
* Musical instruments produce tone colour by how they are played (blown, bowed, plucked, strummed, struck, scraped, shaken)

**Gr. 4**

* Musical instruments have distinctive tonal qualities and may be grouped according to families

**Gr. 5**

* New sounds can be created by using instruments in different ways/creating instruments, or by using electronic methods

**Gr. 6**

* The human voice can be used as an expressive instrument and has different timbral qualities