**Grade 2 Week 3**

**September**

Objectives:

Students work on beat and rhythm

Students work on melody and form

Students work on fast/slow/high/low

Materials:

Wood block, glockenspiels

Routine:

Echo: talk/whisper/sing, high/low/middle, I Think Music’s Neat (students take turns doing 8 beat body rhythms)

Play: who is wearing? I Can Keep the Beat (pg 5)

Move: move to wood block, then add drum (low movement) then add triangle (high movement), stopping on ti ti ta

Sing: Charlie Over the Ocean (use smartboard graphic for so mi) – teach C-G on alto xylophone to the beat and any 2 notes on glock instead of snapping, teach the game and when you have had your turn being “it” you go to instruments

Play: Ha Ha This a Way

Routine:

Brain Dance: breath, tactile, core/distal, head/tail, top/bottom (tracking), side (tracking), cross lateral, vestibular

Echo: talk/whisper/sing, high/low/middle, I Think Music’s Neat (8 beat body rhythms)

Play: who is wearing? I Can Keep the Beat (pg 5)

Move: have students move 8 beats locomotor, then 8 beats non-locomotor (high, low or middle according to what they hear)

Sing/Play: Follow Me – use instruments chosen the other day

Sing/Play: Charlie Over the Ocean